

# Forge Valley

# School

# Pathways

# 2021



## DO !

- » choose subjects which YOU like, achieve well in and that interest YOU
- » read the Pathways information fully
- » discuss your strengths and areas for development with your subject teachers
- » discuss options with your tutor and your family
- » go to the careers staff for advice
- » realise that virtually all courses lead to a certificate qualification
- » understand that there are equal opportunities for all pupils in all subjects
- » realise that the decisions you make are important
- » try to be sure that you are happy with your choices. You will need to complete the courses that you choose

## DON'T !

- » think you can drop subjects.
- » make your mind up before you know all the facts
- » set your heart on one future career
- » think you can switch subjects once you have started the course
- » choose a course because your friends have done so. Their abilities and interests may be different to yours
- » let like or dislike of a teacher influence your choice
- » choose (or ignore) a subject because of the opinion of others
- » think any subjects are 'soft options'. You will have to work hard for ALL
- » choose a subject you know nothing about. Find out about it
- » listen to advice from people who know nothing about courses at this school
- » think some subjects are just for boys or just for girls. ALL are there for ALL
- » make any decision hastily or lightly
- » panic! There are lots of people who are willing to help you

# Subjects

## Key Staff:

- Mr Watson
- Mrs Yoxall

Assistant Head  
Careers

## Core Subjects (Subjects that all pupils shall study):

- » GCSE Science Ms Hazelby
- » GCSE English Ms Mason
- » GCSE Mathematics Mrs Osborne
- » Creative iMedia (IT) Mrs Clement
- » GCSE Religious Studies Ms Devine

## Optional subjects:

- » GCSE Business Studies Ms Archer
- » GCSE History Mrs Hart
- » GCSE Computer Science Mrs Clement
- » GCSE Geography Mrs Walker
- » BTEC Health & Social Care Miss Bowler
  
- » GCSE Spanish Miss Leach/Mrs Blythe
- » BTEC Sport Mr Kerrison
- » Hospitality and Catering Level 1 & 2 Mr Taylor & Ms Parkes
- » GCSE Design Technology Mr Taylor
- » GCSE Art & Design Mrs Bird
- » BTEC Performing Arts Miss Travers
- » GCSE Music Miss Brown

# Business Studies

GCSE

Ms Archer



## **What will I learn on this course?**

You will be introduced to the world of small businesses and will look at what makes someone a successful business person. You will find out how to develop an idea and spot an opportunity, and then turn that idea into a successful business. You will understand how to make a business effective and manage money well. You will also see how the world around us affects small businesses and all the people involved, as well as learning about how businesses promote themselves and keep their customers happy.

## **What specific skills do I need to succeed on this course?**

On this course you will need to master many skills which will be useful throughout your life. Examples of these include working effectively both individually and as part of a team, written and verbal communication skills, presenting information to others, independent research, controlling finances and time management.

## **How will this course be assessed?**

In your final year, you will sit two examinations at the end of the course. Each paper will consist of a mixture of multi-choice, calculations, short-answers and extended answers and will be out of a total of 90 marks.

## **If I follow this course where can it lead me?**

There are a wide variety of Post 16 courses available in school, at college and at university for which GCSE Business Studies will provide a solid foundation. Likewise, there are many career choices which will benefit from the knowledge gained and the skills learned. A few examples of these include accounting, marketing, human resources, administration and law.

## **What else do I need to know?**

This course requires pupils to show an interest in current affairs and keep themselves informed of developments in the world of business. Unlike many subjects, this is one which changes on a continual basis.

## What our pupils say...

*"The finance unit which we are doing now has really helped me with my maths and it's really fun."*





# History

GCSE - AQA

Mrs Hart

## What will I learn on this course?

Over your two-year History course, you will understand more about the modern world and learn how Britain was shaped into the country it is today. The course is made up of five units. In Year 10 you will study The People's Health 1250-Present and the Norman Conquest 1065-1087 as well as taking part in the site visit to Conisbrough Castle. In Year 11 you will study The Making of America 1789-1900 and Living Under Nazi Rule 1933-45. Each unit is worth 20% of your overall GCSE grade and is assessed over three exam papers.

## What specific skills do I need to succeed on this course?

GCSE History builds on skills you already have, such as: interpreting sources, considering both sides of an argument, linking and explaining causes and consequences, analysing change and continuity, justifying your argument and evaluating historical evidence for reliability and utility.

## How will this course be assessed?

<b>Thematic study</b> The People's Health, c.1250-present	<b>1 hour 45-minute paper</b> 40 marks each (80 marks total)	<b>20%</b>
<b>British Depth Study</b> The Norman Conquest, 1065-1087		<b>20%</b>
<b>History Around Us: The site study</b>	<b>1-hour paper</b> 40 marks (+ 10 SPaG)	<b>20%</b>
<b>Period Study</b> The making of America, 1789-1900	<b>1 hour 45-minute paper</b> 40 marks each (80 marks total)	<b>20%</b>
<b>World Depth Study</b> Living Under Nazi Rule, 1933-1945		<b>20%</b>

## What our pupils say...



*"You should choose History because it's the only subject that makes you realise how our environment around us came to be."*

*"You should choose History because you are challenged to think in a different way about how the past has shaped the future"*



*"History has helped me in many other subjects. I have become really good at analysing different sources of information."*



# History

GCSE - AQA

Mrs Hart

## **If I follow this course where can it lead me?**

History will open so many doors for you into further education and beyond. You will become skilled in asking questions and not taking everything at face value as well as developing empathy of the actions of others. These transferable skills are highly desirable in many different careers that involve using evidence and making decisions such as medicine, business, law, finance, politics and journalism.

## **What else do I need to know?**

GCSE History allows you to focus on topics in depth to gain a more detailed and deeper understanding of how events in the past have led to the ideas, attitudes, values and systems we have today. History enables us to make sense of the world we live in and understand more about what it is to be human.



# Computer Science

GCSE - Eduqas

Mrs Clement

## What will I learn on this course?

This course is split into two main components which cover the following: hardware, problem solving, and the production of a programmed solution to a problem.

## What specific skills do I need to succeed on this course?

You will need to have at least a Level 5 in ICT and Mathematics as well as a passion for programming and all things computerised. This means you may have spent a considerable amount of your own time coding. This includes finding out how hardware and software work in a great detail. You will need to enjoy solving problems and be resilient and motivated when things don't go to plan. People interested in this course are usually already coding and programming in their own time and like the mathematical elements of study.

## How will this course be assessed?

- Component 1: Understanding Computer Science: Written examination - 1 hour 45 minutes. 50% of the qualification.
- Component 2: Computational Thinking and Programming. On-screen examination - 2 hours. 50% of the qualification. Will also focus on coding and problem solving – using the language of Python.

## If I follow this course where can it lead me?

You can go onto study A Level IT or an ICT/Computing related course, useful for jobs in cyber security or computer forensics, becoming a programmer, designing code, building websites plus much more.

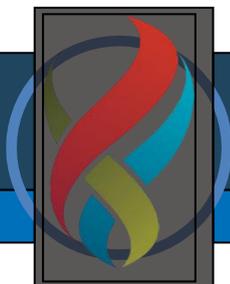
## What else do I need to know?

This is one of the most rewarding subjects if you are willing to commit to hard work and are prepared to go the extra mile. This is not a course for the casual Xbox gamer. There will be a lot of note taking as there are 60 topics to learn about. (You won't always be on the PC!)

## What our pupils say...

*"I feel a sense of achievement and pride when my programs finally work as I wanted them to."*





# Geography

GCSE - OCR

Mrs Walker, Mr Twigg, Miss Davorn, Miss Jackson

## **What will I learn on the course?**

Geography looks at the world we live in and asks questions about what is happening and why; from the diverse and dynamic geography of the UK, to exploring the complexities of the planet and the interconnections that take place in the wider world. Can the world cope with a population of over 7 billion people? Are ecosystems really key to our survival as a species? We even get out there to see it for ourselves on Field Visits. We divide the course into three units:

UNIT 1 - Living in the UK Today (30% of the total GCSE) – during this unit we will discover the diverse natural landscapes of the UK and examine why the country we live in looks as it does. Why does the UK sometimes suffer from flooding and what is the impact on people and the environment? Are the costs related to coastal management justified or should we let nature take its course? What is the population of the UK and what does this mean for the future? Does everyone have the same opportunities? How are we connected to other countries and how does it affect our daily lives? The 1<sup>st</sup> of January signified the UK officially leaving the EU, what will the impacts be? Will it affect our population and trade patterns in the future?

UNIT 2 - The World Around Us (30% of the total GCSE) – this examines questions such as: Why are ecosystems important? What impacts are people having on coral reefs and rainforests? Can we prevent further damage to these areas and work towards a sustainable future? Why is the world's population so unequal in terms of wealth and resources? Why do some people live well whilst others struggle to have one meal a day? What are the environmental threats that face our planet? How can these be tackled? Will they be a success?

UNIT 3 - Geographical Skills and Field Work Assessment (40% of the total GCSE) – you will be taught a huge variety of skills which will not only enable you to become an expert geographer but will also assist you in other subjects e.g. Science and Maths, and the world beyond school too. You will also get out of the classroom and explore the world around you by conducting field work. There may also be the opportunity to attend a visit to Italy to see the amazing geography around the Bay of Naples.

## **What specific skills do I need to succeed on this course?**

You need to be interested and inquisitive about the world in which we live. You need good communication skills and enjoy working both independently and as a team. The course will also improve your numeracy, literacy and ICT skills as well as encourage you to problem solve. In addition, it will provide you with numerous other skills as well as expanding your spatial, environmental and social awareness.

# Geography

GCSE - OCR

Mrs Walker, Mr Twigg, Miss Davorn, Miss Jackson



## If I follow the course where can it lead me?

Anywhere and everywhere! Geography has one of the highest rates of graduate employability, as well as being highly valued by employers both locally, nationally and internationally. It is a subject in its own right, complements other subjects well too and can lead to a whole host of interesting careers; some of which are listed below: Advertising, Architecture, Cartography, Landscape Design, Surveying, Environmental Health, Estate Management, Nature Conservation, Archaeology, Law, Libraries, Museums, Publishing, Politics, Business, Overseas Marketing, Leisure and Tourism, Civil Engineering, Meteorology, Navigation, Photography, Leisure Services, Sport and Recreation Management, Social and Youth work, Transport Services, Banks, Building Societies, Civil Service, Secretary/PA, Police, Army, Health Service and Teaching.

## What else do I need to know?

And finally...Geographers explore both the physical properties of Earth's surface and the human societies spread across it. They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time. ***It's our world, it's important that we understand it!***

***"Geography is more than a subject — it's an adventure! Knowing about geography is essential if you want to understand what's happening to the planet." (Sir Michael Palin)***

## What our pupils say...



*"The Geography field visits were really good fun. I loved The Italy trip to the Bay of Naples where we stood at the top of Mt Vesuvius and visited Pompeii. It was incredible."*

*"It's good to learn about places like Ethiopia. It makes you realise how lucky we are."*



*"We look at lots of issues and study people and places from all over the world. This makes it really interesting as it makes you think."*

# Health & Social Care



BTEC Tech Award – Pearson  
Miss Bowler, Ms. Andrews and Mr Barker

BTEC Tech Award in Health and Social Care is an ideal qualification for those pupils who want a broad background in Health and Social Care or are considering a career in a care profession. Examples of employment which a BTEC in Health and Social Care might lead to include; nursing, physiotherapy, midwifery, social work, care assistant work and working with children, to name a few. This BTEC course is designed to suit those studying the subject for the first time.

## What will you study?

There are 3 components covered across the two years. These are:

**Component 1**- Human lifespan development. This component will enable learners to investigate how, in real situations, human development is affected by different factors and that people deal differently with life events. This will be assessed by a coursework portfolio.

**Component 2**- Health and Social Care Services and Values. This component will enable learners to study and practically explore health and social care services and how they meet the needs of real service users. This will be assessed by a coursework portfolio.

**Component 3**- Health and Wellbeing. This component will enable learners to study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing improvement plan. This will be assessed externally via a controlled assessment.

Studying BTEC Health and Social Care will provide you with a solid foundation needed to work in this expanding industry.

## What our pupils say...



*"We are learning about real people and real jobs."*



*"I have enjoyed how we use what we have learnt in a real situation – I have just interviewed my mum and now I am writing about her development in my coursework"*



*"My highlights of the course were visiting the residential home and learning about Health and Wellbeing."*

# Spanish

GCSE - AQA

Miss Leach and Mrs Blythe



## What will I learn on this course?

To develop language skills in a variety of contexts and topic areas in four key skills areas, Reading, Writing, Speaking and Listening. The course covers a range of topics through which our four skills are practised. For example: healthy lifestyles, holidays, and local area and celebrity lifestyles.

## What specific skills do I need to succeed on this course?

Studying GCSE Modern Foreign Languages requires hard work and dedication. The subject demands good communication and writing skills as oracy and literacy are key skills necessary to achieve well in this subject. You need to enjoy the language and be prepared to work consistently hard through the two-year course.

## How will this course be assessed?

The course is assessed through final examinations at the end of Year 11 in the four key skills areas, Reading, Listening, Speaking and Writing. Each examination is worth 25% of the final GCSE grade.

## If I follow this course where can it lead me?

You can continue with your language at Forge Valley 6th Form, or college, at A Level. If you choose to stop studying the subject at GCSE you will have developed excellent communication skills, which will be recognised by further education institutions or by employers. You will also have the ability to speak a language, which is the second most widely spoken language in the world.

## What else do I need to know?

You receive dedicated time with our Foreign Language Assistant to improve your spoken language skills and priority for places on study trips abroad.

## What our pupils say...



*"Learning a language broadens your horizons and your understanding of the world. Employers value pupils with foreign language qualifications because it shows they have developed great communication skills."*

*"GCSE Spanish is fantastic because it's actually a fun language and you get to go to Spain!"*



*"You should take Spanish because it will take your international knowledge to a new level. Also, it's fabulous!"*





### **What will I learn on this course?**

The BTEC Level 2 First Award in Sport is a high-quality vocational course which explores a variety of topics and develops a wide range of transferable skills. These skills are relevant to any future career and you will be able to demonstrate to employers that you have a good understanding of the benefits and importance of health and fitness. Units 1, 2 and 3 are mandatory, with one additional unit being selected by your tutors from Units 4 - 6:

- » Unit 1: Fitness for Sport and Exercise
- » Unit 2: Practical Performance in Sport
- » Unit 3: Applying the Principles of Personal Training
- » Unit 4: The Mind and Sports Performance
- » Unit 5: The Sports Performer in Action
- » Unit 6: Leading Sports Activities

### **What specific skills do I need to succeed on this course?**

The BTEC Level 2 First Award in Sport provides a practical, real-life approach to learning and will allow you to develop specific knowledge and skills to prepare you for work in the sports industry and beyond. You will need to manage your time effectively, have good communication and organisation skills and be highly self-motivated. You need to be passionate about sport and whilst you don't necessarily need to be a good performer, you will need to be able to play sport competitively in order to achieve the higher assessment grades (merit and above).

### **How will this course be assessed?**

Internal assessment is at the very heart of this course. 75% of the award is coursework-based and assessed by the tutor(s). 25% of the course is externally assessed and you will be required to sit a 75-minute onscreen exam. The assessments will allow you to achieve a Pass, Merit, Distinction or Distinction\* grade.

### **If I follow this course where can it lead me?**

The BTEC First Level 2 Award in Sport will open doors to Further/ Higher Education, or allow you to hit the ground running in a new job. If you are interested in a career in sport (e.g. a PE teacher, physiotherapist, sports coach, sports analyst, personal trainer etc) then this is the course for you. If you don't want a career in sport but have a passion for sport, the course is still a suitable option choice as it will help you develop many transferrable skills.

### **What else do I need to know?**

This course will run in addition to the core PE lesson which all pupils have in Year 10 and Year 11. However, please be aware that there is the need to study theoretical aspects of the course in a classroom and create the evidence required to complete and pass all units of work. You will not simply be playing sport!



# Hospitality and Catering Level 1 and 2

Ms Parkes & Mr Taylor (WJEC)

## **What will I learn on this course?**

Hospitality and Catering curriculum will be assessed through tasks set by the examination board under controlled conditions within the classroom and an external examination taken at the end of Year 10, students will be given the opportunity to re-sit this exam at the end second year of the course.

Students will complete the course content required for the written assessment across years 10 and 11, with focused revision sessions in year 11. There is a strong focus on developing practical cooking and presentation skills as well as producing food products to a brief.

## **What specific skills do I need to succeed on this course?**

You need to have a desire to cook and prepare food as well as possessing organisational skills, self-motivation, research skills, and exam and presentation skills. You need the ability to work individually, in pairs and in groups and communication skills, through speaking and writing.

## **How will this course be assessed?**

**Unit 1:** The Hospitality and Catering Industry 40%. This will be taught throughout the two years, students will get an opportunity to sit the exam at the end of Y10 and then again at the end of Y11. The best grade achieved will be taken.

**Unit 2:** Hospitality and Catering in Action 60%. This will be taught throughout the two years and will be internally assessed through a portfolio of evidence and a practical assessment.

## **If I follow this course where can it lead me?**

It would be the first step to studying food at Post-16. It counts as a relevant qualification for entry to any Post-16 type of education. It also leads to or contributes too many other jobs/ careers. You will learn a range of skills that will be relevant throughout your life.

## **What else do I need to know?**

All Design and Technology subjects involve a significant amount of homework, so that lessons can be spent learning practical skills. You must expect to regularly complete homework in Year 10 and double the amount in Year 11.

# Design Technology

GCSE - AQA



Mr Taylor and Mr Hudson

## What will I learn on this course?

Design Technology makes the best use of our facilities, drawing on our workshop and IT capabilities. You will focus on practical skills across all aspects of Design Technology including timbers, metals, and polymers. You will learn to develop independent practical skills and gain experience on working to time deadlines.

## What specific skills do I need to succeed on this course?

You need to have a desire to design and manufacture as well as possess organisational skills, self-motivation, research skills, exam skills and presentation skills. You need the ability to work individually, in pairs and in groups, and to be capable of effective communication through speaking and writing.

## How will this course be assessed?

- Non-exam assessment (NEA) - 30–35 hours approx., 100 marks, 50% of GCSE
- Written exam - 2 hours, 100 marks, 50% of GCSE

## If I follow this course where can it lead me?

It would be the first step to studying Design at Post-16. It counts as a relevant qualification for entry to any Post-16 type of education. It also leads to, or contributes to many other jobs/ careers. You will learn a range of skills that will be relevant throughout your life.

## What else do I need to know?

Design and Technology require an amount of home study so that lessons can be spent learning practical skills. You will expect to access and using design packages (fusion 360) which will enhance your creativity and designing skills.





# Art & Design

GCSE - AQA

Mrs Bird & Mrs Crookes

## **What will I learn on this course?**

You will learn how to research, develop, refine and explore a range of skills and media including, observational drawing, photography with school cameras, large scale work, felt making, wire and printing. You will learn to discuss, share and present ideas individually and in small groups evaluating your own outcomes and the work of artists'. You will be able to create 2D and 3D pieces of work depending on your ideas and vision with opportunities to introduce your own techniques.

## **What specific skills do I need to succeed on this course?**

You must have a basic understanding and skill in observational drawing and be able to produce work from primary and secondary sources. Have vision and enthusiasm for creating ideas and the resilience to hone your research skills. You must have the ability to work independently and be self-motivated.

## **How will this course be assessed?**

Coursework 60% of GCSE mark – you will produce preparation sheets responding to the assessment objectives 1-4 given by the AQA exam board and produce final pieces of work to run alongside these. The 60% covers 3 units of work carried out throughout the 2 years of study.

Externally set task 40% of GCSE mark – set by the AQA exam board, a series of statements will be given to which you will choose 1 of these to complete. A lead-in or preparatory time of 8 weeks is given to complete preparation sheets. This includes research, development of ideas and is followed by a supervised exam of 10 hours in which you will produce a final piece of work.

## **What else do I need to know?**

Art requires an amount of home study to complete outcomes so that lessons can be spent learning new skills and techniques. Art rooms will be available to work in after school and teachers will be available to support.

# Music

GCSE - AQA

Miss Brown



## What will I learn on this course?

You will learn to improve your performing of solo and group pieces in many styles of music. You will concentrate on your best/favourite instrument or voice, but you will also get a chance to try some new ones. You will learn to compose in a range of styles and for a number of instruments, using computer software. You will also learn to compose pop music producing a lead sheet. You will learn to analyse and appraise music using technical vocabulary, recognising different elements of music from a wide range of pop, classical and world music.

## What specific skills do I need to succeed on this course?

You need to have an enthusiasm for music. You need to already play an instrument, sing to a reasonable standard, or be confident in your ability to pick up these skills very quickly. It really helps, but is not essential, if you can read music or understand some technical musical vocabulary, as these are the things other pupils have found the hardest. You will need to be creative and have the ability to solve problems, be resilient and motivated.

## How will this course be assessed?

Performing in Music is worth 30% of the qualification. You will choose your best solo and your best group performance which are recorded at various times during the course. You are assessed on two compositions, which are controlled assessments – another 30% of the course. The remaining 40% is a final listening exam, where you hear different extracts of music and you answer questions on the instruments, rhythms and harmonies.

## If I follow this course where can it lead me?

Some pupils take music to study a broad range of subjects, and as a change from other lessons. Many pupils go on to take music or performing arts at a higher level (A Level or BTEC). There are many careers which music is essential for such as musical therapist, arts administration, music teacher, composer and editor. The skills that you use in making music are very useful for other pathways, you develop great communications skills, self-confidence and resilience.

**You may also wish to consider BTEC Performing Arts – please check the final pages.**

## What our pupils say...



*"It's quite hard at times but I enjoy it. It's very different from my other lesson."*

### What else do I need to know?

GCSE music is not an easy option, but can be fun and rewarding. There is "not as much writing" as some other courses, but it is NOT just sitting around with your iPod on!

The syllabus covers classical music from 1600-1900, film music, musical theatre, rock, hip-hop, R 'n' B, 60's pop, and music from India, Africa and the Caribbean.



*"It's great to be able to do a music qualification - I would love to get a job where my main hobby becomes my career."*



### **What will I learn on this course?**

The BTEC Level 1/Level 2 Tech Award in Performing Arts is for learners who want to acquire performance knowledge and technical skills by studying acting, dance or musical theatre as part of their key stage 4 learning. The qualification recognises the value of learning performance skills, theatre knowledge, communication techniques and developing self-esteem in a vocational course exploring the performance art industry. This qualification will broaden your experience and understanding of the varied progression options available to you within this industry by studying a range of genres and watching professional live performances.

### **What specific skills do I need to succeed on this course?**

Components 1 and 2 are assessed through internal assessment. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice. The components focus on the development of core knowledge and understanding of a range of performance styles and disciplines. If you take this course the development and application of skills such as: practical and interpretative communication, rehearsal and performance techniques, independent reflection and peer assessment, will be explored in acting, dance and musical theatre. You will develop your own strengths and areas to improve through workshops and class presentations, with a written log book to support your findings about the journey you undertake throughout the course.

### **How will this course be assessed?**

Component 1: 'Exploring The Performing Arts' is worth 30 % of the qualification. Learners will develop their understanding of the performing arts by examining practitioners work and the processes used to create performances. To do this, learners must see three contrasting live performances and then use this professional work to develop as a performer. You will broaden your knowledge through observing existing repertoire and by learning about the approaches of practitioners, and how they create and influence performance material. This component will give you an understanding of practitioners work and the processes and practices that contribute to a range of performance styles.

Component 2: Developing Skills and Techniques in the Performing Arts is worth 30 % of the qualification. Learners will develop their own performing arts skills and techniques through the reproduction of acting, dance and musical theatre repertoire as performers. You will communicate intentions to an audience through a variety of disciplines by rehearsing, developing, reviewing and performing a polished piece of repertoire. You will take part in workshops and classes where you will develop technical, practical and interpretative skills through the rehearsal and performance process. Throughout your development, you will review your own progress and consider how to make improvements.



Component 3: Responding to A Brief is worth 40% of the qualification and is an external exam unit. Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as a performer in response to a given brief and stimulus. In this component, you will have the opportunity to respond to a brief from the exam board. You will be given a brief that outlines the performance requirements and that asks you to consider your target audience and to start the creative process by using the given stimulus included in the brief. Working as part of a group, you will develop your ideas for a workshop performance and apply your skills and techniques to communicate your creative intentions to your audience. The performance skills you will use will vary depending on features such as your selected performance discipline and the content of the work, your venue and target audience. The work may involve improvisation, vocal work, movement techniques or assisting with audience involvement. The group performance may involve some solo or small-group work or it may be an ensemble piece. You will have the opportunity to devise the performance using existing or newly developed skills and adapting the techniques you have acquired over the course or study new techniques which suit the performance.

**The Performing Arts course has two potential pathways – school will strive to offer Drama or Dance in this course if there is sufficient pupil interest. However, pupils will need to be able to work in a range of styles to complete each component effectively.**



*"I have appreciated the trips we go on in the course and feel it has helped inspire our performances to be better (Y10)*

*"I enjoy learning about the different practitioners in Performing Arts and how they all use different styles within their shows." (Y10)*



*"I like that we get to work with different people, some of which we might not have worked in with in other subjects." (Y10)*

Ambition - Endeavour - Success

Useful Information

Telephone : 0114 234 8805

Email: [enquiries@forgevalley.sheffield.sch.uk](mailto:enquiries@forgevalley.sheffield.sch.uk)

<https://forgevalley.school/>



forgevalleysheffield



@forgevalley

