

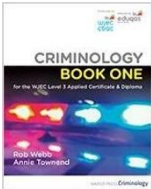
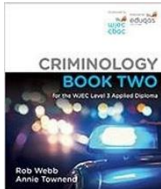
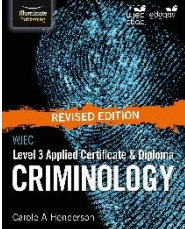


WJEC Level Applied Diploma in Criminology

Name:



6th Form Transition Pack

QUALIFICATION	Applied Certificate/Diploma in Criminology
Teacher Name	Miss Rana / Miss Maxim
Contact email	mgungor@forgevalley.sheffield.sch.uk Bmaxim@forgevalley.sheffield.sch.uk
Exam board	WJEC
Specification details	601/6249/1 Applied Certificate 601/6248/X Applied Diploma
Recommended online learning	revisesociology.com/tag/criminology/ www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview
Textbook Options (these are not compulsory to purchase)	<ul style="list-style-type: none"> • Book One/Book Two – By Rob Webb & Annie Townend <div style="display: flex; justify-content: space-around; margin: 5px 0;">   </div> • Illuminate publishing (One book) – By Carole Henderson <div style="text-align: center; margin: 5px 0;">  </div>

Welcome to Applied Criminology!

You have chosen a subject that combines elements of Psychology, Law and Sociology and that complements studies in Humanities. Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit! It will certainly ‘keep you on your toes’ and make you think in ways you couldn’t imagine. You will certainly have a very different outlook on society by the end of your course.

Overview of the course:

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal examination. This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A*-E.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:

<https://www.wjec.co.uk/media/21xjkr24/applied-diploma-in-criminology-specification-from-2015.pdf>

You will be expected to **know and understand** the information covered, to be able to **apply** that knowledge and understanding and to be able to **analyse and evaluate** that knowledge and understanding.

Expectations of the course:

- Lessons consist of taking notes, group discussions, watching relevant DVDs/documentaries, group work and PowerPoint presentations. Please bring a lever arch file to your first lesson – you’ll eventually need one for each unit.
- Homework consists of activities, note making, wider reading, research, past exam questions, power points and essays. It is expected that about 5 hours a week will be spent on Criminology homework.
- Your progress will be reviewed on a regular basis. The review process will provide feedback at specific times throughout the year.
- You are expected to use the resources available to you in the library and are strongly encouraged to use libraries outside of school, not just the internet.
- Your folders of notes will be checked on a regular basis to see if you are organised and up to date with your work. This is especially vital for Units 1 and 3 where you are allowed your folder with you for the controlled assessments.
- USE YOUR STUDY TIME AND BE PRO-ACTIVE.

Task 1

Watch something from the list below and **complete a report**.

- **Any documentaries**, including Panorama, Louis Theroux, Stacey Dooley, Mind of a Murderer etc
- McMafia (previously BBC i-player)
- Freedom Writer's Diary (Netflix?)
- Criminal Minds (Disney plus)
- Chernobyl (drama)
- When They See Us (Netflix)
- Ted Talks/Crime/Criminal Justice
- The Innocence Files (Netflix)
- Cold Case Files (Netflix)
- I Am A Killer (Netflix)
- The Stanford Prison Experiment (Youtube)
- The Push – Derren Brown (Netflix)
- MacIntyre Undercover: The Chelsea Headhunters (Youtube)




What I watched:

My report:

1. What types of crimes are there?
2. Who is presented as the offender(s)?
3. Who is presented as the victim(s)?
4. Do you think it gives a realistic representation?

Task 2

Conduct some research into the 3 campaigns below and answer the questions.

<p>Snowdrop Campaign (The Dunblane Massacre 1996)</p>  <p>The image shows the front cover of a 'Daily Mirror Special Edition' newspaper. The main headline reads 'HE SHOT THEM ALL' in large, bold, black letters. To the right of the headline is a black and white portrait of a man with glasses. The cover is framed by a grid of small, identical portraits of the same man.</p>	<ol style="list-style-type: none">1. Why did the snowdrop campaign begin? What happened in the case?2. What was the campaigns' aim?3. Did the campaign succeed their aim?
<p>The London Riots 2011</p>  <p>The image is a collage of three photographs related to the 2011 London riots. The top left photo shows a street at night with fire and smoke. The top right photo shows a person in a black hooded jacket (a 'looter') running. The bottom photo shows a crowd of people gathered around a sign that says 'No more rioting'.</p>	<ol style="list-style-type: none">1. What happened in this case?2. What was the police's role and why is this controversial?3. What is a moral panic?
<p>Sarah's Law - the murder of Sarah Payne</p>  <p>The image is a newspaper campaign poster for 'Sarah's Law'. At the top, it says 'NEWS OF THE WORLD JOIN OUR CAMPAIGN'. Below that, it says 'SIGN HERE FOR SARAH' in large, bold letters. To the right is a photograph of a young girl with blonde hair, Sarah Payne. At the bottom, it says 'More names and photographs of child sex offenders living near you' and 'PAGES 4 AND 5'.</p>	<ol style="list-style-type: none">1. What happened in the case?2. What Law was introduced due to this case?3. What did the law do?