



# YEAR 11 REVISION GUIDE 2023

Your guide to achieving exam success.

This is not an exhaustive list – any subjects not mentioned in this document will provide work separately.

Please use this to support your work in lessons.

Remember to:


- Plan your time carefully
- Take plenty of breaks
- Ask if you need help or support

**IF YOU ARE UNSURE ON ANY TASKS – PLEASE ASK YOUR TEACHER.**

Week Beginning	Subjects	Revision Tasks
Monday 3rd April 2023	English Language	<b>WEEK 1 LANGUAGE: PAPER 1 QUESTIONS 2 AND 3</b>
Easter Holiday – Week 1	English Literature	<p><b>WEEK 1 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Letters from Yorkshire/Winter Swans</b></p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA – PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Human nature? Nature v nurture?</b></p> <p><b>MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Ambition? Greed?</b></p> <p><b>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Victorian fear?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Suggested Percentage topics to focus on for the final OCR examinations:</p> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Percentage conversions</li> <li>• Percentages of quantities</li> <li>• Percentage change</li> <li>• Reverse percentages</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Percentage calculations</li> <li>• Percentage change</li> <li>• Reverse percentages</li> <li>• Growth &amp; decay problems</li> </ul>

	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here. Complete from memory and then use the answers to fill in the gaps – re test yourself on the gaps each week.</p> <ul style="list-style-type: none"> <li>• Public Health - Medieval</li> <li>• Nazi Germany – Democracy and Dictatorship</li> <li>• America – 1789-1838</li> <li>• Normans – Anglo Saxon England</li> </ul> <p>Exam Question: ‘Medieval towns were always dirty and unhealthy places.’          How far do you agree with this statement?  <a href="#">History revision</a></p>

	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>Landscapes of the UK</u></b></p> <p>1. <b><i>Read through your work on:</i></b> ‘Knowing the UK,’ ‘The UK Rocks,’ ‘Landscapes of the UK,’ ‘Humans Affecting Landscapes,’ ‘Geomorphic Processes’ (to include all of your work on weathering, transportation and deposition.’ <b>Any missing work can be found in the ‘mini revision guides.’</b></p> <p>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b></p> <ul style="list-style-type: none"> <li>• Sedimentary, metamorphic and igneous rocks (what they are and how they are formed) A description of an Upland area (Bodmin Moor), Lowland area (The Fens, East Anglia), A glaciated area (Glen Coe, Scotland). How humans affect UK landscapes with a brief description</li> <li>• The 3 different types of weathering (mechanical, chemical, biological); mass movement and how it works</li> <li>• The Types of Geomorphological Processes to include:             <ul style="list-style-type: none"> <li>➤ Types of erosion (hydraulic action, abrasion, attrition, solution)</li> <li>➤ Types of transportation (traction, saltation, suspension, solution)</li> <li>➤ Deposition</li> </ul> </li> </ul> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>
	<p>Spanish</p>	<ul style="list-style-type: none"> <li>• Prepare a model answer to 1 role play and 1 photo card from the speaking revision booklet (12 minutes)</li> <li>• Practise model answers to the general conversation questions on theme 2 (10 minutes x 5 sessions minimum)</li> <li>• Foundation and Higher – Complete a 90-word timed (25 minutes) writing task from the writing revision booklet give it your teacher to mark</li> <li>• Complete one translation activity. Mark it, and add any unknown vocabulary to a new vocabulary list.</li> <li>• Quizlet Revision set module 6</li> </ul>

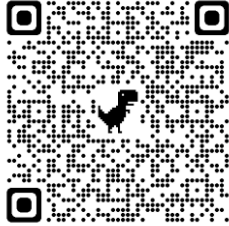
	RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><b><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></b></p>
	Creative iMedia	<div data-bbox="938 891 1168 1122" data-label="Image">  </div> <p>Scan the QR code to access– <b><u>3 Visualisation diagrams</u></b></p> <p>Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p> <p><b><i>Also use this folder to assess 2 – Mindmaps – if you missed it</i></b></p>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	Please see Ms Archer for up-to-date revision materials and tasks
	DT	<p>New and emerging technologies</p> <p>My revision notes</p> <p>Hodder Education</p> <p>Page 1-6</p> <p>Page 6 test yourself</p>
	Hospitality & Catering	<p>The structure of the hospitality and catering industry</p> <p>My revision notes</p> <p>Hodder Education</p> <p>Page 6-15</p> <p>Page 15 test yourself</p>

	BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
	Computing	Please see Ms Clement for focused work over the Easter break.
	Music	<ul style="list-style-type: none"> <li>• You should be continuing to work on your composition coursework.</li> <li>• You can also use your Knowledge Organisers to revise basic DR PATT SMITH definitions and associated key words.</li> </ul>
	Performing Arts	<p><b>BTEC Performing Arts C3 Exam:</b></p> <p>Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.</p> <p>Continue to work on final exam performance.</p> <p>Make notes linked to your Final Evaluation for controlled assessment.</p>

Week Beginning	Subjects	Revision Tasks
Monday 10 <sup>th</sup> April 2023	English Language	<b>WEEK 2 LANGUAGE: P 1 QUESTION 4</b>
Easter Holiday – Week 2	English Literature	<p><b>WEEK 2 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations: Mother Any Distance and Walking Away</b></p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Peer group pressure/bullying? Victims?</b></p> <p><b>MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Loyalty?</b></p> <p><b>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations. How does Conan Doyle present... Greed/wealth/betrayal?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Suggested Shape topics to focus on for the final OCR examinations:</p> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Parallel line angles</li> <li>• Area of rectangle</li> <li>• Area of triangle</li> <li>• Area of circle</li> <li>• Area of compound shapes</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Trigonometry</li> <li>• Pythagoras’ theorem</li> <li>• Exact trig values</li> <li>• Sine rule</li> <li>• Cosine rule</li> </ul>

	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here:</p> <ul style="list-style-type: none"> <li>• Public Health - Early Modern</li> <li>• America – 1838-1860</li> <li>• Normans – Invasion and Victory</li> <li>• Conisbrough Castle – Sections A, B and C</li> </ul> <p>Exam Question: Write a clear and organised summary that analyses the impact of the Indian Removal Act of 1830. Support your summary with examples.  <a href="#">History revision</a></p>
	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>Landscapes of the UK</u></b>  <b><i>Go through revision materials made so far.</i></b></p> <p>1. Read through all of your work on rivers (apart from the river Tees case study) - <b>Any missing work can be found in the 'mini revision guides' – This can be found on the MLE under Y11 Geography Revision.</b></p> <p><b><i>2. Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b></p> <ul style="list-style-type: none"> <li>• Describe the landscape/characteristics of the upper course</li> <li>• Explain how v-shaped valleys and waterfalls are formed.</li> <li>• Describe the landscape/characteristics of the middle course</li> <li>• Explain how meanders are formed (include slip-off slopes and river cliffs)</li> <li>• Describe the landscape/characteristics of the lower course</li> <li>• Explain how ox-bow lakes and floodplains are formed.</li> </ul> <p><b><i>Include diagrams for each feature you have done.</i></b></p> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>




	Spanish	<ul style="list-style-type: none"> <li>• Prepare a model answer to 1 role play and 1 photo card from the speaking revision booklet (12 minutes)</li> <li>• Practise model answers to the general conversation questions on your chosen theme (10 minutes x 6 sessions <b>minimum</b>)</li> <li>• Practise model answers to the general conversation questions on the other 2 themes (10 minutes x 6 sessions <b>minimum</b>)</li> <li>• Quizlet Writing/Speaking phrases set (15 minutes x 2 sessions minimum)</li> </ul>
	RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><i><b>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</b></i></p>
	Creative iMedia	<div style="text-align: center;">  <p>Scan the QR code to access <b>4 Scripts</b></p> <p>Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p> </div>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	Please see Ms Archer for up-to-date revision materials and tasks

DT	<p>Energy generation and storage                  My revision notes                  Hodder Education                  Page 7-9                  Page 9 test yourself</p>
Hospitality & Catering	<p>Job requirements within the hospitality and catering industry                  My revision notes                  Hodder Education                  Page 16-19                  Page 19 test yourself</p>
BTEC Sport	<p>Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
Health & Social Care	<p>Your teachers will share home revision resources and offer coursework support as required within lessons.</p>
Computing	<p>Explain the difference between a translator and compiler [6 marks]                   Describe what happens in the 6 stages of compilation [12 marks]                   What types of programming errors are there? [6 marks]</p>
Music	<p>Use your knowledge organisers to focus on Area of Study 1: <b>Western Classical Music 1650-1910</b>, and Miss Brown's Spotify playlists or YouTube (suggested listening is on the knowledge organiser)</p>
Performing Arts	<p><b>BTEC Performing Arts C3 Exam:</b>                  Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.                  Continue to work on final exam performance.                  Make notes linked to your Final Evaluation for controlled assessment.</p>

Week Beginning	Subjects	Revision Tasks
Monday 17 <sup>th</sup> April 2023	English Language	<b>WEEK 3 LANGUAGE:</b> P1 QUESTION 5
	English Literature	<p><b>WEEK 3 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations:</b> Follower and Climbing my grandfather</p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA- PLAN a response to the question and explode the quotations. How does Kelly present ... The effect of Adam’s death? Consequences? Choices?</b></p> <p><b>MACBETH - PLAN a response to the question and explode quotations. How does Shakespeare present...Order/disorder (nature)? Good/Evil?/The supernatural?</b></p> <p><b>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations. How does Conan Doyle present... Empire/imperialism?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Suggested Algebra topics to focus on for the final OCR examinations:</p> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Equations &amp; identities</li> <li>• Solve linear equations</li> <li>• Solve simultaneous equations</li> <li>• Rearrange equations</li> </ul> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Equations &amp; identities</li> <li>• Solve linear equations</li> <li>• Solve simultaneous equations</li> <li>• Rearrange equations</li> </ul>

	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here: Complete from memory and then use the answers to fill in the gaps – re test yourself on the gaps each week.</p> <ul style="list-style-type: none"> <li>• Public Health - Industrial</li> <li>• America – 1838-1860</li> <li>• Normans – Resistance</li> <li>• Nazi Germany – Opposition 1933-39</li> <li>• Conisbrough Castle – Sections D, E and F</li> </ul> <p>Exam Question: In an article for the BBC History Magazine in 2012, the Historian Ryan Lavelle argued late Anglo-Saxon England was ‘by no means a ‘golden age’. How far do you agree with this view?</p> <p><a href="#">History revision</a></p>
	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>Landscapes of the UK</u></b>  <b><i>Go through revision materials made so far.</i></b></p> <p>1. Read through all of your work on coasts including the Holderness case study - <b>Any missing work can be found in the ‘mini revision guides’</b></p> <p>2. <b>Create cue cards/mind maps/use the Revision Clock to complete the following:</b></p> <ul style="list-style-type: none"> <li>• How longshore drift works</li> <li>• The formation of headlands and bays; stacks; beaches; spits.</li> <li>• Complete the case study template on the Holderness coastline from your <b>revision pack</b>.</li> </ul> <p>Answer the following question:</p> <p><b><i>Examine how human activity has had an impact on a coastline that you have studied (12 marks).</i></b></p> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>

	Spanish	<p style="text-align: center;"><b>SPEAKING EXAM NEXT WEEK</b></p> <ul style="list-style-type: none"> <li>• Prepare a model answer to 1 role play and 1 photo card from the speaking revision booklet (12 minutes)</li> <li>• Practise model answers to the general conversation questions on your chosen theme (10 minutes x 6 sessions <b>minimum</b>)</li> <li>• Practise model answers to the general conversation questions on the other 2 themes (10 minutes x 6 sessions <b>minimum</b>)</li> <li>• Quizlet Writing/Speaking phrases set (15 minutes x 2 sessions minimum)</li> </ul>
	RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p style="text-align: center;"><i><b>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</b></i></p>
	Creative iMedia	<div style="text-align: center;">  </div> <p style="text-align: center;">Scan the QR code to access <b>5 Storyboards</b></p> <p style="text-align: center;">Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	Please see Ms Archer for up-to-date revision materials and tasks


	DT	Developments in new materials My revision notes Hodder Education Page 10-12 Page 12 test yourself
	Hospitality & Catering	Working conditions of different job roles across the hospitality and catering industry. My revision notes Hodder Education Page 19-21 Page 19 test yourself
	BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade.
	Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
	Computing	<ol style="list-style-type: none"> <li>1. Binary: Convert 10111001 to Denary and Hex and K3 vice versa</li> <li>2. Add the following binary numbers 01010011 + 01110110</li> <li>3. Explain how a sampling rate affects audio quality</li> </ol>
	Music	Use your knowledge organisers to focus on Area of Study 2: <b>Pop</b> , and Miss Brown's Spotify playlists or YouTube (suggested listening is on the knowledge organiser)
	Performing Arts	<b>BTEC Performing Arts C3 Exam:</b> Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log. Continue to work on final exam performance. Make notes linked to your Final Evaluation for controlled assessment.

Week Beginning	Subjects	Revision Tasks
Monday 24 <sup>th</sup> April 2023	English Language	<b>WEEK 4 LANGUAGE:</b> PAPER 2 QUESTION 2 AND 3
	English Literature	<p><b>WEEK 4 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY</b> – Highlight and annotate a blank copy of each poem and compare 3 quotations: When we two Parted and Neutral Tones</p> <p><b>Unseen poetry</b> - Complete an unseen question</p> <p><b>DNA-</b> PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Morality and the law?</p> <p><b>MACBETH</b> - PLAN a response to the question and explode the quotations. How does Shakespeare present...Relationships? Male/female roles?</p> <p><b>THE SIGN OF FOUR</b> - PLAN a response to the question and explode the quotations you would use. How does Conan Doyle present... Evil and justice?</p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Suggested Probability topics to focus on for the final OCR examinations:</p> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Relative frequency</li> <li>• Listing outcomes</li> <li>• Tree diagrams</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Relative frequency</li> <li>• Venn diagrams &amp; sets</li> </ul>

	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here: Complete from memory and then use the answers to fill in the gaps – re test yourself on the gaps each week</p> <ul style="list-style-type: none"> <li>• Public Health - Modern</li> <li>• America – 1860-77 (Civil War)</li> <li>• Normans – Castles</li> <li>• Nazi Germany – Changing German Lives</li> <li>• Conisbrough Castle – Sections G, H and I</li> </ul> <p>Exam question: Choose a turning point in your site’s history. Explain how and why this changed the importance of the site, either locally or nationally. Use physical features of the site as well as your knowledge to support your answer.</p> <p><a href="#">History revision</a></p>




	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>People of the UK</u></b></p> <p>1. Read through ‘The UK’s trading partners (imports and exports), ‘The UK – A Diverse and Unequal Country,’ ‘UK Development,’ ‘Causes of Unequal Development’ and the Sheffield case study.’</p> <p>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b></p> <ul style="list-style-type: none"> <li>• Who the UK trades with, what it trades and why; what primary, secondary, tertiary, quaternary industry is and how this has changed over time; what government policy, development and infrastructure mean; why there is a north-south divide in the UK and how do we know? What are the causes of uneven development?</li> <li>• Complete the revision template on Sheffield. <b>This can be found in your revision pack.</b></li> <li>• Focus on the <b>challenges (waste, transport, housing) what is EACH challenge? Make sure that you know your AO1.</b></li> </ul> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>
	<p>Spanish</p>	<p><b>SPEAKING EXAM THIS WEEK!</b></p> <ul style="list-style-type: none"> <li>• Prepare a model answer to 1 role play and 1 photo card from the speaking revision booklet (12 minutes)</li> <li>• Practise answers to general conversation answers on all themes.</li> <li>• Quizlet Writing/Speaking phrases set (15 minutes x 2 sessions)</li> <li>• Quizlet JACOIN set</li> <li>• Quizlet Adjectives set</li> </ul>
	<p>RS</p>	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><b><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></b></p>

Creative iMedia	 <p>Scan the QR code to access <b>6 Review point &amp; 7 Camera shots</b>                  Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Business	Please see Ms Archer for up-to-date revision materials and tasks
DT	<p>Systems approach to designing                  My revision notes                  Hodder Education                  Page 13-14                  Page 14 test yourself</p> <p>Mechanical devices                  My revision notes                  Hodder Education                  Page 15-17                  Page 17 test yourself</p>
Hospitality & Catering	Factors affecting the success of hospitality and catering providers My revision notes Hodder Education Page 21-30 Page 20 test yourself
BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.

<p>Computing</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">             Enter the missing value from the logic gate         </div> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> <div style="margin: 5px;"></div> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Label the different types of logic gates e.g. AND, OR, NOT...</p> </div> <div style="text-align: center; margin: 10px 0;"> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr style="background-color: #007bff; color: white;"> <th>A</th> <th>B</th> <th>C</th> <th></th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Complete the truth table and add the Boolean expressions</p>	A	B	C																																	
A	B	C																																			
<p>Music</p>	<p>Use your knowledge organisers to focus on Area of Study 3: <b>Traditional Music</b>, and Miss Brown’s Spotify playlists or YouTube (suggested listening is on the knowledge organiser)</p>																																				
<p>Performing Arts</p>	<p><b>BTEC Performing Arts C3 Exam:</b>                  Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.                  Continue to work on final exam performance.                  Make notes linked to your Final Evaluation for controlled assessment.</p>																																				

Week Beginning	Subjects	Revision Tasks
Monday 1 <sup>st</sup> May 2023	English Language	<b>WEEK 5 LANGUAGE:</b> PAPER 2 QUESTION 4
	English Literature	<p><b>WEEK 5 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations:</b> Eden Rock and Before you were mine</p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Leaders? Strengths and weaknesses?</b></p> <p><b>MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Honour/bravery?</b></p> <p><b>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations. How does Conan Doyle present... Settings? Gothic/symbolism of light and dark?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Share in a ratio</li> <li>• Calculate with proportions</li> <li>• Inverse proportion</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Use ratio</li> <li>• Solve ratio &amp; proportion problems</li> <li>• Algebraic direct &amp; inverse proportion</li> </ul>

	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here: Complete from memory and then use the answers to fill in the gaps – re test yourself on the gaps each week</p> <ul style="list-style-type: none"> <li>• Nazis – Germany during the Second World War</li> <li>• America – 1860-77 (Indian Wars)</li> <li>• Normans – Conquest and control</li> <li>• Conisbrough Castle – Sections J, K and L</li> </ul> <p>Exam question: "There was little effective opposition to the Nazis". How far do you agree with this view of Germany between 1933 and 1945?  <a href="#">History revision</a></p>
	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>People of the UK</u></b>  <b><i>Go through revision materials made so far.</i></b></p> <ol style="list-style-type: none"> <li>1. Read through the rest of your work on 'People of the UK – <b><i>remember mini-revision guides!</i></b></li> <li>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b> <ul style="list-style-type: none"> <li>• The DTM; population pyramids; UK ageing population and its impacts; Immigration to the UK and its impacts; what is suburbanisation and why is it happening; counter-urbanisation – what is it and why is it happening; Re-urbanisation – what is it and why is it happening; urban land use in a UK city;</li> <li>• Create a revision sheet on Sheffield: The Lower Don Valley <b><i>The sheet is in your revision pack.</i></b></li> </ul> </li> </ol> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>


	Spanish	<ul style="list-style-type: none"> <li>• F – Complete a written photocard activity (4 x short sentences) and a timed 40-word question (10 minutes). Give to your teacher to mark.</li> <li>• H – Complete a timed 90-word question (20 minutes). <b>Give to your teacher to mark.</b></li> <li>• Complete 10 reading and 10 listening activities from your revision guide / ExamPro booklet, looking up unknown words and adding to your unknown vocabulary list.</li> <li>• Quizlet Module 1 revision set (15 minutes x 2 sessions)</li> <li>•</li> </ul>
	RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><b><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></b></p>
	Creative iMedia	<div data-bbox="938 1279 1166 1507" data-label="Image">  </div> <p>Scan the QR code to access <b>1 Mood boards –</b></p> <p>Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	Please see Ms Archer for up-to-date revision materials and tasks

DT	<p>Materials and their properties                  My revision notes                  Hodder Education                  Page 18-25                  Page 25 test yourself                  Page 26 exam style questions</p>
<p>Hospitality &amp; Catering</p>	<p>The operation of the kitchen                  My revision notes                  Hodder Education                  Page 31-37                  Page 37 test yourself</p> <p>The operation of front of house                  My revision notes                  Hodder Education                  Page 37-41                  Page 41 test yourself</p>
BTEC Sport	<p>Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
Health & Social Care	<p>Your teachers will share home revision resources and offer coursework support as required within lessons.</p>
Computing	<ol style="list-style-type: none"> <li>1. Label the Von Neumann architecture</li> <li>2. Explain the role of the accumulator</li> <li>3. Which is better – bus or star topology and why?</li> </ol>
Music	<p>Use your knowledge organisers to focus on Area of Study 4: <b>Western Classical Music since 1910</b>, and Miss Brown’s Spotify playlists or YouTube (suggested listening is on the knowledge organiser)</p>
Performing Arts	<p><b>BTEC Performing Arts C3 Exam:</b>                  Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.                  Continue to work on final exam performance.                  Make notes linked to your Final Evaluation for controlled assessment.</p>

Week Beginning	Subjects	Revision Tasks
Monday 8 <sup>th</sup> May 2023	English Language	<b>WEEK 6 LANGUAGE:</b> PAPER 2 QUESTION 5
	English Literature	<p><b>WEEK 6 LITERATURE:</b></p> <p><b>ANTHOLOGY POETRY – Highlight and annotate a blank copy of each poem and compare 3 quotations:</b> Farmer’s Bride and Porphyria’s Lover</p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Settings?</b></p> <p><b>MACBETH - PLAN a response to the question and explode the quotations you would use. How does Shakespeare present...Reality and appearances?</b></p> <p><b>THE SIGN OF FOUR - PLAN a response to the question and explode the quotations. How does Conan Doyle present... Men and women? Relationships?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol> <p>Suggested Graphs topics to focus on for the final OCR examinations:</p> <p>Foundation</p> <ul style="list-style-type: none"> <li>• Equation of a straight line</li> <li>• Quadratic graphs</li> <li>• Graphs of real-world contexts</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Features of graphs</li> <li>• Drawing &amp; interpreting graphs</li> <li>• Trigonometric graphs</li> <li>• Transformations of graphs</li> </ul>




	<p>Science (Triple)</p>	<p>Biology - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>Combined Science</p>	<p>Resources can be found on e-learning, and using these links:  <a href="#">Paper 1 Revision</a>  <a href="#">Paper 2 Revision</a></p>
	<p>History</p>	<p>Complete the Mastery Quizzes found here: Complete from memory and then use the answers to fill in the gaps – re test yourself on the gaps each week.</p> <ul style="list-style-type: none"> <li>• Nazis – Nazi Occupation</li> <li>• America –1877-1900</li> <li>• Conisbrough Castle – Sections M and N retest all gaps.</li> </ul> <p>Exam question: The period of Reconstruction from 1863 to 1877 was a time of progress for former slaves in America’s southern states”. How far do you agree with this statement? Give reasons for your answer  <a href="#">History revision</a></p>
	<p>Geography</p>	<p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>The UK Environment</u></b>  <i>Go through revision materials made so far.</i></p> <ol style="list-style-type: none"> <li>1. Read through the first half of the unit.</li> <li>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b> <ul style="list-style-type: none"> <li>• The weather of the UK and how it happens;</li> <li>• Weather events – The Heatwave of 2003,</li> <li>• ‘The Somerset Levels floods: Flooding caused by an extreme weather event’ (<b><i>complete the case study sheet found in your revision pack</i></b>)</li> <li>• where do we get our a) food b) energy c) water from?</li> <li>• What is non-renewable energy and what do we use (advantages and disadvantages);</li> <li>• What is renewable energy and what do we use (advantages and disadvantages).</li> </ul> </li> </ol> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>

Spanish	<ul style="list-style-type: none"> <li>• F – Complete a 90-word timed (40 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• H – Complete a 150-word timed (45 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• Complete 10 reading and 10 listening activities from your revision guide / ExamPro booklet, looking up unknown words and adding to your unknown vocabulary list.</li> <li>• Quizlet Module 2 revision set (15 minutes x 2 sessions)</li> </ul>
RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></p>
Creative iMedia	 <p>Scan the QR code to access <b><u>8 File Formats &amp; Compression</u></b>          Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
Art	<p>Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
Business	<p>Please see Ms Archer for up-to-date revision materials and tasks</p>

DT	<p>Timber based materials                  My revision notes                  Hodder Education                  Page 27-37 &amp; 80-82                  Page 37 &amp; 82 test yourself</p>
Hospitality & Catering	<p>How hospitality and catering provision meet customer requirements.                  My revision notes                  Hodder Education                  Page 42-46                  Page 46 test yourself</p>
BTEC Sport	<p>Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
Health & Social Care	<p>Your teachers will share home revision resources and offer coursework support as required within lessons.</p>
Computing	<ol style="list-style-type: none"> <li>1. IDE stands for?</li> <li>2. Explain what an IDE is:</li> <li>3. Explain the function of these common IDE tools:                         <ul style="list-style-type: none"> <li>• Code editor</li> <li>• Auto-completion</li> <li>• Bracket matching</li> <li>• Syntax checks</li> <li>• Translator</li> <li>• Auto documentation</li> <li>• Libraries</li> <li>• Build automation and Debugger</li> </ul> </li> </ol>
Music	<p>Use your knowledge organisers and class notes to focus on the Mozart Clarinet Concerto in A Major (3<sup>rd</sup> Movement, Rondo) and complete an 8-mark practice question.</p>
Performing Arts	<p><b>BTEC Performing Arts C3 Exam:</b>                  Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.                  Continue to work on final exam performance.                  Make notes linked to your Final Evaluation for controlled assessment.</p>

Week Beginning	Subjects	Revision Tasks
Monday 15 <sup>th</sup> May 2023  (GCSE Exams Begin)	English Language	Prepare thoroughly for your English Literature exam this week.
	English Literature	<b>Week 7 LITERATURE: Lit Paper 1 17<sup>th</sup> May (Macbeth + SO4)</b> <ul style="list-style-type: none"> <li>• Re-Read both texts.</li> <li>• Revise Key Character, plot, and quotes.</li> <li>• Use your quiz booklets.</li> </ul>
	Maths	1. Complete the OCR Past Paper (given out in class). 2. Use the 3 “Feedback Sheets” you received from your Mock assessments to revisit your personal target topics, using: CGP Revision Guide & Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a> (topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a> (topic specific worked example clips and questions to try).  Suggested Area topics to focus on for the final OCR examinations:  Foundation <ul style="list-style-type: none"> <li>• Compound shapes</li> <li>• Circles</li> <li>• Surface area</li> </ul> Higher <ul style="list-style-type: none"> <li>• Arcs &amp; sectors</li> <li>• Trapeziums</li> </ul> <p style="text-align: right;">Area under a graph</p>
	Science (Triple)	Biology - Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a>  Chemistry - Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a>  Physics - Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a>
	Combined Science	Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a>

	<p>History</p>	<p>Conisbrough Exam 18<sup>th</sup> May</p> <p><b>Before exam:</b> Re test knowledge gaps for Conisbrough Castle before exam.</p> <p>Exam question: Choose a turning point in your site’s history. Explain how and why this changed the importance of the site, either locally or nationally. Use physical features of the site as well as your knowledge to support your answer. [20]</p> <p>After exam: Retest knowledge gaps for Public Health and Nazis <a href="#">History revision</a></p>
	<p>Geography</p>	<p><b><u>PEOPLE OF THE UK PAPER IS NEXT WEEK – MONDAY 22<sup>ND</sup> MAY</u></b></p> <p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p><b><u>The UK Environment</u></b> <i>Go through revision materials made so far.</i></p> <ol style="list-style-type: none"> <li>1. Read through the rest of your work on ‘The UK Environment.’</li> <li>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b> <ul style="list-style-type: none"> <li>• What sustainable energy is; how energy supply and demand is changing in the UK; different types of energy e.g. nuclear, wind, fracking and the advantages and disadvantages; the future for energy in the UK</li> <li>• Create mind maps on the case studies.</li> </ul> </li> </ol> <p><b>MAKE SURE THAT YOU PRACTISE MAP SKILLS 4 FIGURE, 6 FIGURE GRID REFERENCES, MEASURING DISTANCE. IF YOU ARE NOT SURE HOW TO DO THIS GO TO THE OS MAPSKILLS: Good websites if you are not sure are:</b>  <a href="https://www.geographypods.com/map-skills.html">https://www.geographypods.com/map-skills.html</a>  <a href="https://www.ordnancesurvey.co.uk/mapzone/">https://www.ordnancesurvey.co.uk/mapzone/</a> for KS2 really but is clear to understand  <a href="https://www.bbc.co.uk/bitesize/guides/ztqn4j6/revision/1">https://www.bbc.co.uk/bitesize/guides/ztqn4j6/revision/1</a></p> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>
	<p>Spanish</p>	<ul style="list-style-type: none"> <li>• F – Complete a 90-word timed (40 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• H – Complete a 150-word timed (45 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• Complete 10 reading and 10 listening activities from your revision guide / ExamPro booklet, looking up unknown words and adding to your unknown vocabulary list.</li> <li>• Quizlet Module 4 revision set (15 minutes x 2 sessions)</li> </ul>


	RS	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><b><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></b></p>
	Creative iMedia	 <p>Scan the QR code to access <b>9 Mock Exam paper</b></p> <p>Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	<p><b>Paper 1 Exam: Thursday 18<sup>th</sup> May (PM)</b></p> <p>Please see Ms Archer for up-to-date revision materials and tasks</p>
	DT	<p>Metal based materials</p> <p>My revision notes</p> <p>Hodder Education</p> <p>Page 38-48 &amp; 83-85</p> <p>Page 48 &amp; 85 test yourself</p>
	Hospitality & Catering	<p>Personal safety responsibilities in the workplace</p> <p>My revision notes</p> <p>Hodder Education</p> <p>Page 47-53</p> <p>Page 53 test yourself</p>

	BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
	Computing	<ol style="list-style-type: none"> <li>1. Explain how a merge sort vs a bubble sort works</li> <li>2. Write the pseudocode and algorithm for a merge and bubble sort</li> <li>3. Exam question: Willow has created a hangman program that uses a file to store the words the program can select from: crime, bait, fright, victory, nymph, loose. Show the stages of a bubble sort when applied to this data. Then repeat for a merge sort – show the steps using the same data.</li> </ol>
	Music	Use your knowledge organisers and class notes to focus on the three song from Little Shop of Horrors, with particular focus on the 'Prologue/Little Shop' and complete an 8-mark practice question.
	Performing Arts	<p><b>BTEC Performing Arts C3 Exam:</b>          Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log.          Continue to work on final exam performance.          Make notes linked to your Final Evaluation for controlled assessment.</p>

Week Beginning	Subjects	Revision Tasks
Monday 22 <sup>nd</sup> May 2023	English Language	LANG 1 EXAM 5 <sup>TH</sup> JUNE LANG 2 EXAM 12 <sup>TH</sup> JUNE Concentrate on Literature Revision this week.
(GCSE Exams)	English Literature	<p><b>Week 8 LITERATURE: Lit Paper 2 24<sup>th</sup> May (DNA, ANTHOLOGY POETRY, UNSEEN POETRY)</b></p> <p><b>ANTHOLOGY POETRY - Highlight and annotate a blank copy of each poem and compare 3 quotations:</b> Love’s Philosophy, Sonnet 29 and Singh Song!</p> <p><b>Unseen poetry - Complete an unseen question</b></p> <p><b>DNA- PLAN a response to the question and explode the quotations you would use. How does Kelly present ... Male and female characters?</b></p>
	Maths	<ol style="list-style-type: none"> <li>1. Complete the OCR Past Paper (given out in class).</li> <li>2. Use the “OCR Final Second Paper Revision List” (given out in class &amp; emailed to your school email address) to work through key skills for the final examinations using: CGP Revision Guide &amp; Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a>(topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>(topic specific worked example clips and questions to try).</li> </ol>
	Science (Triple)	<p>Biology - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a></p> <p>Chemistry - Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a></p> <p>Physics - Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a></p>
	Combined Science	Resources can be found on e-learning, and using these links: <a href="#">Paper 1 Revision</a> <a href="#">Paper 2 Revision</a>
	History	<p>Retest knowledge gaps Normans and America</p> <p>Exam Questions: Normans – choose a 12 mark source comparison question here: Public Health - Write a clear and organised summary that analyses people’s living conditions the Industrial period. Support your summary with examples <a href="#">History revision</a></p>




	<p>Geography</p>	<p><b>PAPER 1 IS NOW DONE ☺ YOU NEED TO FOCUS NOW ON THE 3 FOLLOWING TOPICS:</b></p> <ul style="list-style-type: none"> <li>• <b>Ecosystems</b></li> <li>• <b>People of the Planet</b></li> <li>• <b>Environmental Threats to Our Planet</b></li> </ul> <p><b><u>REMEMBER THAT YOU HAVE ALL OF YOUR BOOKS PLUS YOUR REVISION PACK</u></b></p> <p>1. Read through the first part of ‘Ecosystems of the Planet’ up to the case studies.</p> <p>2. <b><i>Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b> All of the key terms; what the water and nutrient and cycles are and how they work (use a diagram for each); where the <b>worlds ecosystems</b> are located (make sure that you know where tropical rainforests and coral reefs are and why). You <b><i>must know all of the different ecosystems, the climate in each and how</i></b> flora and fauna have adapted to the conditions.</p> <p><b><i>Use exam questions from the OCR website, OCR Revision guide, Seneca to test yourself on your learning.</i></b></p>
	<p>Spanish</p>	<ul style="list-style-type: none"> <li>• F – Complete a 90-word timed (40 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• H – Complete a 150-word timed (45 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• Using your unknown vocabulary list, make back to back cards or your own Quizlet set, and practice them.</li> <li>• Quizlet – Module 5 revision (15 minutes x 2 sessions)</li> </ul>
	<p>RS</p>	<p><b>Paper 1 – Buddhist Beliefs and Practices and Christianity Beliefs and Practices 15<sup>th</sup> May AM</b></p> <p><b>Paper 2 – Theme B (Religion and Life), Theme C (Existence of God and Revelation), Theme D (War and Peace), Theme E (Crime and Punishment) 23<sup>rd</sup> May PM</b></p> <ul style="list-style-type: none"> <li>• Complete green 4/5 mark question booklet</li> <li>• Complete quizzes on Seneca Learning: Code <b>90zq3gj09j</b></li> <li>• Continue to revise key vocab using cream vocabulary booklet</li> <li>• Ensure you have read through/ listened to/completed the tasks from the y9 lockdown learning on Theme E – Crime and Punishment</li> </ul> <p><b><i>All resources and websites are available on the Virtual Revision Classroom that was emailed to you by Ms Devine. If you have lost this email, please speak to Ms Devine to have it sent to you again.</i></b></p>

Creative iMedia	 <p>Scan the QR code to access <b>10 client brief / audience</b>                  Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Business	Please see Ms Archer for up-to-date revision materials and tasks
DT	Polymers My revision notes Hodder Education Page 49-59 & 86-88 Page 58 & 88 test yourself 59 & 89 exam style questions
Hospitality & Catering	Personal safety control measures for hospitality and catering provision My revision notes Hodder Education Page 53-55 Page 55 test yourself
BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
Computing	The area of a circle is calculated using the formula $\pi \times r^2$ , where $\pi$ is equal to 3.142 and r is the radius. Write a program to allow a user to enter the radius of a circle as a whole number, between 1 and 30, and output the area of the circle.
Music	Use your knowledge organisers to focus on <b>instrumentation, instrumental techniques, dynamics and articulation</b> . You should revise possible answers, and use YouTube to search for techniques if you are not sure what they sound like.

	Performing Arts	<b>BTEC Performing Arts C3 Exam:</b> Prepare your bullet point notes for controlled assessment for Ideas Log and Skills Log. Continue to work on final exam performance. Make notes linked to your Final Evaluation for controlled assessment.
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Week Beginning	Subjects	Revision Tasks
Monday 29 <sup>th</sup> May 2023  (Half-term break – no exams take place)	English Language	<b>COMPLETE A FULL PAPER 1 AND PAPER 2.</b>
	Maths	1. Complete the OCR Past Paper (given out in class). 2. Use the “OCR Final Second Paper Revision List” (given out in class & emailed to your school email address) to work through key skills for the final examinations using: CGP Revision Guide & Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a> (topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a> (topic specific worked example clips and questions to try).
	Science (Triple)	Biology - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>  Chemistry - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>  Physics - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	Combined Science	Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	History	Retest knowledge Nazi and Public Health Exam questions: America: Write a clear and organised summary that analyses the difficulties faced by early migrants on their journeys to Oregon and California in the 1840s and 1850s. Support your summary with examples  Normans: choose a 3- and 5-mark source question Nazis: choose a 15-mark source question  <a href="#">History revision</a>


	<p>Geography</p>	<p><b><u>YOUR 2ND EXAM IS NEXT WEEK SO THERE IS A LOT TO DO TO PREPARE – KEEP ON TRACK 😊</u></b></p> <p><b><u>Ecosystems of the Planet (Paper 2)</u></b>  <b><i>Go through revision materials made so far.</i></b></p> <p><b><i>Go through revision material made so far.</i></b>          1. Create a case study template <b><i>from your revision pack</i></b>, on the Andos Barrier Reef and The Peruvian Rainforest. <b><i>Get someone to test you!</i></b></p> <p><b><u>People of the World</u></b>          1. Read through ‘Development indicators.’ ‘Consequences of uneven development,’ ‘The reasons for uneven development,’ ‘Aid’ and the ‘Ethiopia’ case study.</p> <p><b><i>2. Create cue cards/mind maps/use the Revision Clock to complete the following:</i></b></p> <ul style="list-style-type: none"> <li>• A definition for each type of development indicator; Problems of uneven development; a list of reasons for uneven development; the different types of aid, their definitions and advantages and disadvantages.</li> </ul> <p><b><i>3. Complete and learn the case study sheet on</i></b> Ethiopia – how much of this can you then remember – spend 10 minutes writing it down then check!</p> <p><b><i>4. Read through the rest of your work on ‘People of the World.’</i></b>          Create cue cards/mind maps on:</p> <ul style="list-style-type: none"> <li>• What is a city, mega city, world city, hierarchy; why global urbanisation is happening and push/pull factors;</li> </ul> <p><b><i>5. Complete the Rosario Revision sheet (from the revision pack) and learn it.</i></b>          Remember that you need to know the 3 issues (housing, transport, waste) and ONE solution – <b>HOUSING.</b></p>
	<p>Spanish</p>	<ul style="list-style-type: none"> <li>• Complete 10 reading and 10 listening activities from your revision guide / ExamPro booklet, looking up unknown words and adding to your unknown vocabulary list.</li> <li>• Using your Quizlet set or flashcards from last week, practice the vocabulary you identified from your reading and listening activities.</li> <li>• Quizlet Module 7 revision set</li> </ul>

	Creative iMedia	 <p>Scan the QR code to access <b>11 Research sources</b>                  Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p>
	Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Business	Please see Ms Archer for up-to-date revision materials and tasks
	DT	Investigating, primary and secondary data My revision notes Hodder Education Page 60-62 Page 62 test yourself  Environmental, social and economic challenge My revision notes Hodder Education Page 63-64 Page 64 test yourself
	Hospitality & Catering	Food related causes of ill health My revision notes Hodder Education Page 56-60 Page 53 test yourself
	BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
	Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
	Music	Use your knowledge organisers to focus on <b>rhythm, rhythmic devices, and metre/time signature</b> . You should revise possible answers, and use YouTube to search for techniques if you are not sure what they sound like.

Week Beginning	Subjects	Revision Tasks
Monday 5 <sup>th</sup> June 2023	English Language	<b>COMPLETE A FULL LANGUAGE PAPER 2</b>
(GCSE Exams)	Maths	1. Complete the OCR Past Paper (given out in class). 2. Use the “OCR Final Third Paper Revision List” (given out in class & emailed to your school email address) to work through key skills for the final examinations using: CGP Revision Guide & Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a> (topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a> (topic specific worked example clips and questions to try).
	Science (Triple)	Biology - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>  Chemistry - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>  Physics - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	Combined Science	Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	History	Exam Public Health and Normans 7.6.23 <b>Before exam:</b> Retest all knowledge gaps – remind yourself of exam structures here: Exam questions: 'Responses to epidemics were only effective after 1900.' How far do you agree with this statement in relation to Britain between 1250 and the present day? Give reasons for your answer.  According to a children’s History website, following his victory at Hastings, William ‘soon had conquered all of England’. How far do you agree with this view? (20 Marks)  <b>After exam:</b> Retest knowledge gaps Nazis and America <a href="#">History revision</a>

	<p>Geography</p>	<p><b>THE WORK AROUND US PAPER IS <u>THIS WEEK</u> – <u>FRIDAY 9<sup>TH</sup> JUNE</u></b></p> <p>1. Read through all of your revision notes made for this week’s paper and test yourself using Seneca.</p> <p>2. Complete the revision clock on ‘Environmental threats to our planet</p> <p>3. Complete the case study revision sheet on ‘The Big Dry.’</p> <p><b>Practise exam question before Friday from the OCR website OR your revision guide.</b></p> <p><b>YOUR PAPER 3 IS NEXT WEEK, SO AFTER THE EXAM IT IS IMPORTANT THAT YOU GO OVER WORK IN PREPARATION FOR THE GEOGRAPHICAL SKILLS AND FIELDWORK PAPER.</b></p> <p>4. <i>Please do the following so that you are fully prepared:</i></p> <ul style="list-style-type: none"> <li>• Learn the urban, coasts and rivers work that <b>we have learnt in class.</b></li> <li>• Learn all of the types of graphs and know advantages and disadvantages of each one complete the booklet that you have been given <b>in your revision pack.</b></li> <li>• Know how to use interquartile range, mean, median and mode, ration – <b>this is the same as in maths.</b></li> </ul> <p>5. <b>Learn you <u>human</u> and <u>physical</u> field work. For both you need to know:</b></p> <ul style="list-style-type: none"> <li>• Where we went</li> <li>• The hypothesis</li> <li>• How you collected the data e.g. pedestrian count; Velocity</li> <li>• Advantages and disadvantages of the data collection technique</li> <li>• How you presented the data</li> <li>• Advantages and disadvantages of the data presentation technique</li> <li>• Conclusion that you discovered</li> <li>• Evaluation – how could your work have been improved?</li> </ul>
	<p>Spanish</p>	<p><b>SPANISH READING AND LISTENING EXAM – TUESDAY 6<sup>TH</sup> JUNE</b></p> <ul style="list-style-type: none"> <li>• F – Complete a 90-word timed (40 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• H – Complete a 150-word timed (45 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• Complete two translation tasks from your revision booklet. Ensure you mark these, and add any words you didn’t know to your Quizlet set.</li> <li>• Quizlet Module 8 revision set</li> <li>• Quizlet Writing/Speaking phrases set</li> <li>• Quizlet JACOIN set</li> </ul>



Creative iMedia	<div style="text-align: center;">  <p>Scan the QR code to access <b>12 – Health and Safety</b>                      Or go to Forge Valley sharepoint &gt; Learning &gt; ICT &amp; Computing &gt; iMedia &gt; Y10 and Y11 &gt; R081 Exam &gt; #Homework Revision for June exam &gt; Links at the bottom of the page</p> <p><b>Watch YouTube exam walkthrough</b>                      link: <a href="https://www.youtube.com/watch?v=ICxDRGQ7h6k">https://www.youtube.com/watch?v=ICxDRGQ7h6k</a></p> </div>
Art	Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Business	<b>Paper 2 Exam; Monday 12<sup>th</sup> June (PM)</b> Please see Ms Archer for up-to-date revision materials and tasks
DT	The work of others My revision notes Hodder Education Page 65-72 Page 72 test yourself
Hospitality & Catering	The role and responsibilities of the environmental health officer My revision notes Hodder Education Page 60-62 Page 62 test yourself
BTEC Sport	Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade
Health & Social Care	Your teachers will share home revision resources and offer coursework support as required within lessons.
Music	Use your knowledge organisers to focus on <b>texture and melody</b> . You should revise possible answers, and use YouTube to search for techniques if you are not sure what they sound like.

Week Beginning	Subjects	Revision Tasks
Monday 12 <sup>th</sup> June 2023  (GCSE Exams)	Maths	1. Complete the OCR Past Paper (given out in class). 2. Use the “OCR Final Third Paper Revision List” (given out in class & emailed to your school email address) to work through key skills for the final examinations using: CGP Revision Guide & Workbook, or <a href="https://hegartymaths.com/">https://hegartymaths.com/</a> (topic specific worked example clips and questions to try), or <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a> (topic specific worked example clips and questions to try).
	Science (Triple)	Chemistry - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>  Physics - Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	Combined Science	Resources can be found on e-learning, and using these links: <a href="#">Paper 2 Revision</a>
	History	Exam Nazis and America 18/6/23  <b>Before exam:</b> Retest all knowledge America and Nazis Remind yourself how to approach all exam questions  Exam questions: German occupation in the Second World War was, in general, far harsher in eastern Europe than in western Europe.’ How far do you agree with this view? (18 marks)  The North fought the Civil War to bring an end to slavery." How far do you agree with this statement? Give reasons for your answer (18 marks)  <a href="#">History revision</a>

	<p>Geography</p>	<p><b>YOUR FINAL PAPER (Geographical Skills) IS THIS WEEK. IN ORDER TO FULLY PREPARE:</b></p> <ul style="list-style-type: none"> <li>• Make sure that you know how to do 4 and 6 fig grid references; scale; distance (scale) and direction.</li> <li>• Learn the urban, coasts and rivers work that <b>we have learnt in class.</b></li> <li>• Learn all of the types of graphs and know advantages and disadvantages of each one complete the booklet that you have been given <b>in your revision pack.</b></li> <li>• Know how to use interquartile range, mean, median and mode, ration – <b>this is the same as in maths.</b></li> </ul> <p><b>Learn you <u>human and physical</u> field work. For both you need to know:</b></p> <ul style="list-style-type: none"> <li>• Where we went</li> <li>• The hypothesis</li> <li>• How you collected the data e.g. pedestrian count; Velocity</li> <li>• Advantages and disadvantages of the data collection technique</li> <li>• How you presented the data</li> <li>• Advantages and disadvantages of the data presentation technique</li> <li>• Conclusion that you discovered</li> <li>• Evaluation – how could your work have been improved?</li> </ul> <p><b>Now sit the exam. Good luck. It's been a pleasure to have taught you 😊</b>  <b>The Geography Teachers.</b></p>
	<p>Spanish</p>	<p><b>SPANISH WRITING EXAM – TUESDAY 13<sup>TH</sup> JUNE</b></p> <ul style="list-style-type: none"> <li>• F – Complete a 90-word timed (40 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• H – Complete a 150-word timed (45 minutes) writing task from the writing revision booklet <b>give it your teacher to mark</b></li> <li>• Complete two translation tasks from your revision booklet. Ensure you mark these, and add any words you didn't know to your Quizlet set.</li> <li>• Quizlet Adjectives set</li> <li>• Quizlet Writing/Speaking phrases set</li> <li>• Quizlet JACOIN set</li> </ul>
	<p>Creative iMedia</p>	<p><b>Final Exam: Monday 12<sup>th</sup> June (PM)</b></p>
	<p>Art</p>	<p>Ensure all of your coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
	<p>Business</p>	<p><b>Paper 2 Exam; Monday 12<sup>th</sup> June (PM)</b></p>

DT	<p>Communication of design ideas My revision notes Hodder Education Page 73-77 Page 77 test yourself</p> <p>Prototype development My revision notes Hodder Education Page 78-79 Page 79 test yourself</p>
Hospitality & Catering	<p>Food safety legislation My revision notes Hodder Education Page 63-68 Page 68 test yourself</p> <p>Common types of food poisoning My revision notes Hodder Education Page 69-72 Page 72 test yourself</p> <p>Symptoms of food induced ill health My revision notes Hodder Education Page 72-75 Page 75 test yourself</p>
BTEC Sport	<p>Ensure all of your practical and written coursework is being completed to the highest possible standard, allowing you to achieve above and beyond your target grade</p>
Health & Social Care	<p>Your teachers will share home revision resources and offer coursework support as required within lessons.</p>
Music	<p><b>EXAM: Wednesday 14<sup>th</sup> June 2023</b></p> <p>Use your knowledge organisers to focus on <b>harmony and tonality (including cadences and modulations)</b>. You should revise possible answers, and use YouTube to search for techniques if you are not sure what they sound like.</p> <p>You should use your knowledge organisers to focus on the areas of study or elements of music you are least confident with, and ensure you have learned the 'most likely answers'.</p>

Week Beginning	Subjects	Revision Tasks
Monday 19 <sup>th</sup> June 2023  (GCSE Exams)	DT	Success in the examination My revision notes Hodder Education Page 90-101
	Catering	Be able to propose a hospitality and catering provision to meet specific requirements. My revision notes Hodder Education Page 76-91 Page 83, test yourself Exam practise page 84