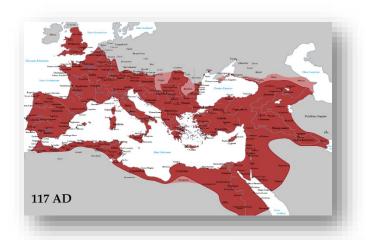
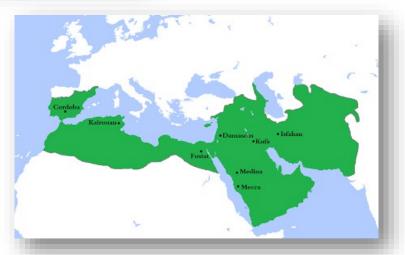
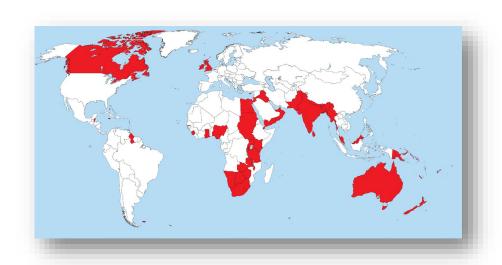
Year 7 History Homework Booklet - Empires

Name:







<u>Task 1 - Complete the Key Word Glossary Sheet – All these words</u> <u>are relevant to The Roman, Islamic and British Empires.</u>

Key Word	Cover, write, check	Definition A group of countries ruled over by one leader/monarch.		
Empire				
Emperor		Ruler of an empire.		
Legion		A military unit of the Roman army.		
Taxes		An amount of money paid by people towards the government/monarch.		
Aqueduct		A manmade structure used to channel water.		
Infrastructure		A country's facilities (e.g. buildings, roads and power supplies.)		
Legacy	Something left behind to help us remember someone/a group.			
Conquest		Taking over somewhere by force.		
Astrolabe		An instrument used to make measurements using the starts for navigation.		
Scholar		A specialist in an area of study.l		
Colonies		Countries under the control of another.		
Merchant		Someone involved in trading goods.		
Imperialism		Extending a country's power through conquest.		
Genocide		The mass murder of a group of people.		
Famine		Extreme lack of food.		
Indigenous		Originating from a particular place.		

Task 2 - Research and answer the questions on The Roman Empire.

- 1. Which mythical demi-god was attributed with the founding of Rome? Romulus
- 2. What is the name of the River that flows through Rome? Tiber
- 3. Which powerful Mediterranean civilization did the Romans battle in The Punic Wars? Carthage
- 4. What was the name of the legendary Roman military commander who conquered Gaul between 58-51BC? Julius Caesar
- 5. What was the name of the wall built in northern England that became the northern most border of The Roman Empire? Hadrian's Wall
- 6. Who was the first Roman Emperor? His name's legacy is seen today in one of our months of the year. Augustus
- 7. Who was commonly referred to as "The richest man in Rome?" Marcus Crassus
- 8. Where did this man lead a failed expedition, which resulted in his death? Parthia
- 9. In what year was The Roman Empire split into two? 284/285 AD/CE
- 10. The eastern section of this Empire continued to function into the 1400's, what was the name of this civilization? Byzantium The Byzantines

Task 3 - Complete the source analysis.

What can you infer (guess) about this source?

over the globe (this poster will have likely been seen in those The British Empire was truly global and its reach extended all

Describe what you can see in this source

and 4 younger An adult lion lions

IEW ZEALAND CANADA

> empire needs The British

men.

proud. rock looking perched on a The adult lion is

Women were not seen as important as men in Britain (for enlisting in the armed forces.) This poster explicitly asks for men to enlist, not people or 'men and women.'

It is a recruitment poster, to get more men to sign up for the armed forces – this was produced because in the early 1900's WW1 was taking place millions fought and the British Empire wanted to keep replenishing the armed forces as it was losing thousands continually.

Britain sees itself as the stronger and more powerful of all the nations

(Britain is shown as the adult lion.

Why do you think this source was produced? What is its purpose?

Britain believed that many of these nations were proud to be part of the British Empire, hence why they are asking them for more men to fight for the empire.

> foes' Britain Defies his

has an

enemy

A list of countries

Task 4 – Write in the Key Word that these definitions are defining.

Key Word	Definition		
Indigenous	Originating from a particular place.		
Famine	Extreme lack of food.		
Genocide	The mass murder of a group of people.		
Imperialism	Extending a country's power through conquest.		
Merchant	Someone involved in trading goods.		
Colony	A country under the control of another.		
Empire	A group of countries ruled over by one leader/monarch.		
Infrastructure	A country's facilities (e.g. buildings, roads and power supplies.)		
Legacy	Something left behind to help us remember someone/a group.		
Taxes	An amount of money paid by people towards the government/monarch.		