

# Period 6 Book

Your Name

Teachers Name

Period 6 History

**LA: Modelled examples for America 9 and 10 marker**

**Do now:**

List as many second order concepts as you can from memory.

Define causation.

# Period 6 structure

We will be working our way through the exam style questions during period 6 in two-week rotations.

**Week 1:** Teacher models how to approach the exam question types.

**Homework:** You use the revision guide to revise the content which will come up in the following weeks questions.

**Week 2:** You answer the same style exam questions while your teacher gives live feedback.

# 9 and 10 mark questions

## **9 marker**

2 PEEL paragraphs

3 examples

Analysis needs to be based  
around a second order concept

i.e causationm chronology

## **10 marker**

2 PEEL paragraphs

2 or more reasons explained

Marks are for the quality of your  
explanation.

Usually discussing  
impact/consequence

## 9 Mark Modelled:

Write a clear and organised summary that analyses Americas expansion between 1789 and 1838.

**Modelled 9 Mark question**

# 10 Mark Modelled:

Why did Reconstruction do little to improve the lives of African Americans?

**Modelled 10 Mark question**

# 10 Mark Modelled:

Another reason that reconstruction did little to improve the lives of African Americans was resistance in the South. Following the 13<sup>th</sup> Amendment white supremacist groups such as the KKK (1866) and the White League (1874) were created in retaliation. These groups\_\_\_\_\_

\_\_\_\_\_. This limited the impact of Reconstruction because\_\_\_\_\_

\_\_\_\_\_.  
Therefore,\_\_\_\_\_

\_\_\_\_\_.