LA: Modelled example for a Normans 20 marker

Do now:

- 1. How do you structure and 20 mark question?
- 2. How do you structure a paragraph?
- 3. What do you get 5 marks for on this question?

LA: Modelled examples for America 18 marker

Do now:

- 1. How do you structure an 18 mark question?
- 2/3 body paragraphs and a conclusion
- 2. How do you structure a paragraph?

Point

Evidence

Explain Link

3. What do you get 5 marks for on this question?

SPaG

Sentence structures

T/P/S

Person 1: What needs to be included in the first sentence of your paragraph?

For example: Indisputably, William the Conqueror was to blame for the succession crisis because of his ambitions to become King.

Person 2: List as many explanation phrases as you can.

For example: This demonstrates that

We want to nail our **point**. Always use the following:

- A modal adverb
- The language of the question
- The topic of your paragraph

Modal adverbs: Words that position your opinion.

Point
Evidence
Explanation
Link

Strongly disagree	Disagree	Agree	Strongly agree
Indisputably	Arguably	Arguably	Indisputably
Certainly	Possibly	Possibly	Certainly
Undoubtably	Debatably	Debatably	Undoubtably
Without question	To an extent	To an extent	Without question
Unequivocally	Partially	Partially	Unequivocally

We want to nail our point. Always use the following:

- A modal adverb
- The language of the question
- The topic of your paragraph

A non-example:

Question:

The female members of the history department are superior to the male members' How far do you agree.

Indisputably, the most superior member of the History department is Miss Lewis.

Struggling:

Write your agree about the Harrying of the North.

Now you write your first sentence:

Strongly disagree	Disagree	Agree	Strongly agree
Indisputably	Arguably	Arguably	Indisputably
Certainly	Possibly	Possibly	Certainly
Undoubtably	Debatably	Debatably	Undoubtably
Without question	To an extent	To an extent	Without question
Unequivocally	Partially	Partially	Unequivocally

Choosing our **evidence**:

Clearly reference your evidence

Choose one piece of evidence
Go into detail about that
evidence

Situate your example

For example,
Evidence of this was..
Primary evidence of this was...
In....

Point **Evidence**

Explanation

Link

Choosing our **evidence**:

Clearly reference your evidence

Choose one piece of evidence Go into detail about that evidence Point
Evidence
Explanation
Link

Situate your example

For example,
Evidence of this was...
Primary evidence of this was...
In....

A non-example:

Question:

The female members of the history department are superior to the male members' How far do you agree.

This is proven by Miss Lewis' period as a fantastic Head of Year. She was Head of Year between 2018 and 2021 and in this time her year group consistently achieved the lowest behaviour points in the school.

Explaining your point:

- Use language explanatory language
- Provide reasoning
- Use development language to ensure you are developing this further.

Point
Evidence
Explanation
Link

Explanatory language	Further development
This demonstrates,	Furthermore,
This suggests,	Additionally,
This explains,	Further to this,
Demonstrably,	Moreover,
Evidently,	Not to mention,
Therefore,	
As a result,	
This implies,	

Explaining your point:

- Use language explanatory language
- Provide reasoning
- Use development language to ensure you are developing this further.

Explanatory language	Further development	
This demonstrates, This suggests, This explains,	Furthermore, Additionally, Further to this,	
Demonstrably, Evidently, Therefore, As a result, This implies,	Moreover, Not to mention,	

A non-example:

This demonstrates, that she is the superior member of the History department as she has achieved things in multiple fields. The good behaviour of her year group is indicative of the range of strategies she put in place to encourage them to be more polite and considerate. Additionally, the period that she was a Head of Year shows that she is resilient and does not give up when work is challenging.

Now you write your explanation: