

LA: Modelled examples for America 18 marker

Do now:

1. How do you structure an 18 mark question?
2. How do you structure a paragraph?
3. What do you get 12 marks for in an 18 mark question?

LA: Modelled examples for America 18 marker

Do now:

1. How do you structure an 18 mark question?

3 paragraphs

For

Against

Your Opinion

2. How do you structure a paragraph?

Point

Evidence

Explain

Link

3. What do you get 12 marks for in an 18 mark question?

Explanation with links to the question.

18 Mark Modelled:

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

Modelled 18 Mark paragraph

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

We want to nail our **point**. Always use the following:

- A modal adverb
- The language of the question
- The topic of your paragraph

Point
Evidence
Explanation
Link

Modal adverbs: Words that position your opinion.

Strongly disagree	Disagree	Agree	Strongly agree
Indisputably	Arguably	Arguably	Indisputably
Certainly	Possibly	Possibly	Certainly
Undoubtably	Debatably	Debatably	Undoubtably
Without question	To an extent	To an extent	Without question
Unequivocally	Partially	Partially	Unequivocally

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

We want to nail our point.
Always use the following:

- A modal adverb
- The language of the question
- The topic of your paragraph

A non-example:

Question:

The female members of the history department are superior to the male members' How far do you agree.

Indisputably, the most superior member of the History department is Miss Lewis.

Struggling:

Write a second agree about the Great Sioux War

Now you write your first sentence:

Strongly disagree	Disagree	Agree	Strongly agree
Indisputably	Arguably	Arguably	Indisputably
Certainly	Possibly	Possibly	Certainly
Undoubtably	Debatably	Debatably	Undoubtably
Without question	To an extent	To an extent	Without question
Unequivocally	Partially	Partially	Unequivocally

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

Choosing our **evidence**:

Clearly reference your evidence

Choose one piece of evidence

Go into detail about that evidence

Point
Evidence
Explanation
Link

Situate your example

For example,
Evidence of this was..
Primary evidence of this was...
In....

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. **[18]**

Choosing our **evidence**:

Clearly reference your evidence

Choose one piece of evidence

Go into detail about that evidence

Point

Evidence

Explanation

Link

A non-example:

Question:

The female members of the history department are superior to the male members' How far do you agree.

This is proven by Miss Lewis' period as a fantastic Head of Year. She was Head of Year between 2018 and 2021 and in this time her year group consistently achieved the lowest behaviour points in the school.

Situate your example

For example,

Evidence of this was..

Primary evidence of this was...

In....

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

Explaining your point:

- Use language explanatory language
- Provide reasoning
- Use development language to ensure you are developing this further.

Point
Evidence
Explanation
Link

Explanatory language	Further development
This demonstrates, This suggests, This explains, Demonstrably, Evidently, Therefore, As a result, This implies,	Furthermore, Additionally, Further to this, Moreover, Not to mention,

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

Explaining your point:

- Use language explanatory language
- Provide reasoning
- Use development language to ensure you are developing this further.

A non-example:

This demonstrates, that she is the superior member of the History department as she has achieved things in multiple fields. The good behaviour of her year group is indicative of the range of strategies she put in place to encourage them to be more polite and considerate. Additionally, the period that she was a Head of Year shows that she is resilient and does not give up when work is challenging.

Explanatory language	Further development
This demonstrates, This suggests, This explains, Demonstrably, Evidently, Therefore, As a result, This implies,	Furthermore, Additionally, Further to this, Moreover, Not to mention,

**Now you write
your
explanation:**

"People's living conditions in the 20th Century improved significantly from the 19th" How far do you agree with the statement? (18 Marks)

Linking back to the question:

- Use evaluative language
- Use the language of the question
- Use the topic of your paragraph

Point
Evidence
Explanation
Link

Evaluative language
Therefore, Overall, Consequently, Thus,

"People's living conditions in the 20th Century improved significantly from the 19th" How far do you agree with the statement? (18 Marks)

Linking back to the question:

- Use evaluative language
- Use the language of the question
- Use the topic of your paragraph

A non-example:

Therefore, due to her resilience and range of skills Miss Lewis proves that the female members of the History department are superior to the male member.

Point
Evidence
Explanation
Link

Evaluative language

Therefore,
Overall,
Consequently,
Thus,

**Now you write
your
explanation:**

4* How far do you agree that the building of railroads across the Plains was the main reason for the destruction of the Plains Indians' culture after 1877? Give reasons for your answer.

[18]

5* "The period of Reconstruction from 1863 to 1877 was a time of progress for former slaves in America's southern states". How far do you agree with this statement? Give reasons for your answer.

[18]

4* How far do you agree that the lives of African Americans changed little during the Civil War 1861–1865? Give reasons for your answer. [18]

5* 'The main reason for conflict between Native and White Americans after 1861 was the broken promises of the US Government.' How far do you agree with this statement? Give reasons for your answer. [18]

4* 'The discovery of gold was the main reason for migration to the West between 1839 and 1860.' How far do you agree with this statement? Give reasons for your answer. [18]

5* 'The most significant change for the Plains Indians in the period 1877–1900 was the destruction of the buffalo.' How far do you agree with this statement? Give reasons for your answer. [18]

4* 'Slavery alone caused the American Civil War.' How far do you agree with this statement? Give reasons for your answer. [18]

5* How far do you agree that control and ownership of land was the most important cause of conflict in the early years of America, 1789–1838? Give reasons for your answer. [18]